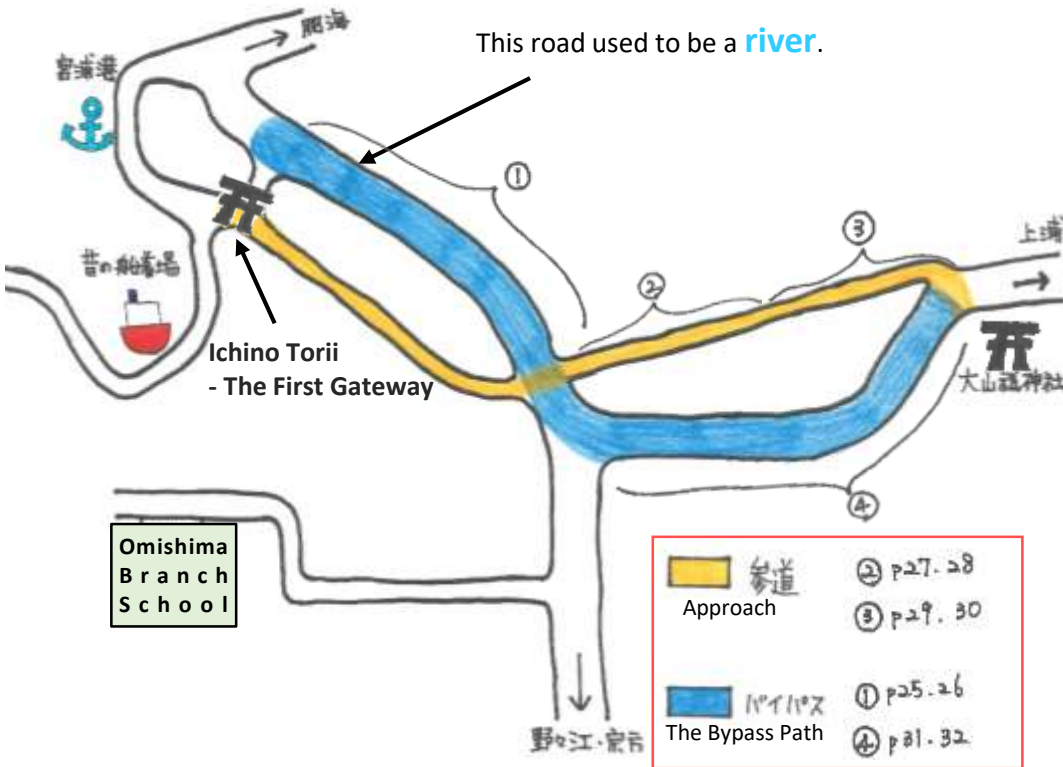


~A Walk in Miyaura~

Oyamazumi Shrine in Miyaura, which is the center of Omishima, attracts a lot of tourists. The **Approach** to the shrine starts at The First Gateway. The visitors used to come to this island by ship, and go worship at the shrine by way of The First Gateway. Now we can go there along **the Bypass Path**.



Here, we are going to show you some stores and appealing places in Miyaura, the town we are the most familiar with. We've asked the store owners about good points in Omishima.

Also, you can simply enjoy walking along the approach, and then you can find some historic buildings along the way. Maybe this map will come in handy.

The Guidance on the Approach



We Omishima High School students sometimes give a guide tour on the path to Oyamazumi Shrine, telling about the landscape and the history of "Shinchi" area from around 1960. We created an illustration map of "Shinchi" area to help us give a clear explanation to participants of some events here.

"Shinchi" is in Miyaura Town, mainly the area around Oyamazumi Shrine and along the ex-shopping district. This area has a lot of history because it used to flourish as the town in front of the shrine. We are giving these tours to retell the history and to make Omishima well known.

A Location Which Gives Us Energy 《The Live Tree Gate》

Walking further from the premises of Oyamazumi Shrine, you can find a camphor tree with a mysterious atmosphere. This is said to be 2000 to 3000 years old, and is designated as a natural monument of Ehime Prefecture. This is called **Ikiki-no Gomon, the Live Tree Gate**. That is because the empty space at its foot leads to the main sanctuary. People have said, "You can live longer if you walk through the hole." Many people today come here, because it's believed to give them energy. We recommend you to pay it a visit after worshipping.



Imoko-san, a character of Omishima Branch School

If you want our guidance, call us!

☎ 0897-82-0030



Mishima-kun, a character of Omishima Branch School